

## Appendix A - Data Dashboard

| CS PI No.   | Corporate Indicator? | Proposed to include in Q4 report? | Indicator  | Frequency reported                          | Current Figure (Period covered)            | Previous Figure (Period covered) | Figure at end of previous year       | Direction of travel     | London   | England                             | National quartile |
|---|----------------------|-----------------------------------|--|---|--|----------------------------------|--------------------------------------|-------------------------|--|-------------------------------------|-------------------|
| <b>Outcome: Make sure young children get the best start</b>   |                      |                                   |  |   |  |                                  |                                      |                         |  |                                     |                   |
| 1.1   | ✓                    | ✓                                 | Percentage of eligible 2 year olds taking up their Free Early Education Entitlement  | Termly                                      | <b>75% (Spring term 2022/23 AY)</b>        | 70% (Spring term 2021/22 AY)     | 70% (Spring term 2021/22 AY revised) | ↑                       | Inner London - 67.4% (Spring 2022/23 AY)         | TBC                                 | 2nd from bottom   |
| 1.2   | ✓                    | ✓                                 | Number of families achieving a good outcome in the Supporting Families Programme   | Quarterly                                   | <b>249 (2022/23)</b>                       | 502 (2021/22)                    | 502 (2021/22)                        | Not directly comparable | n/a  | n/a                                 | n/a               |
| 1.3   | ✓                    | ✓                                 | Total number of children and young people supported by Islington services  | Quarterly                                   | <b>2,060</b>                               | n/a                              | n/a                                  | -                       | n/a  | n/a                                 | n/a               |
| 1.4   | ✓                    | ✓                                 | % of eligible children & young people aged 4-15 taking part in the holiday activity and food programme   | Termly                                      | <b>20% (Easter 2023 Offer)</b>             | 18% (Easter 2022 Offer)          | -                                    | -                       | n/a  | n/a                                 | n/a               |
| 1.5   | ✓                    | ✓                                 | Number of participants at Youth and Play provision - 5-12 year olds  | Quarterly                                   | <b>2,134 (2022/23)</b>                     | 2,047 (2021/22)                  | 2,047                                | ↔                       | n/a  | n/a                                 | n/a               |
| 1.6   | ✓                    | ✓                                 | Number of participants at Youth and Play provision - 13 to 25 year olds  | Quarterly                                   | <b>2,261 (2022/23)</b>                     | 2,089 (2021/22)                  | 2,089                                | ↑                       | n/a  | n/a                                 | n/a               |
| 1.7   | ✓                    | ✓                                 | Number of contacts at Youth and Play provision - 5-12 year olds  | Quarterly                                   | <b>3,151 (2022/23)</b>                     | 3,185 (2021/22)                  | 3,185                                | ↔                       | n/a  | n/a                                 | n/a               |
| 1.8   | ✓                    | ✓                                 | Number of contacts at Youth and Play provision - 13 to 25 year olds  | Quarterly                                   | <b>3,961 (2022/23)</b>                     | 3,875 (2021/22)                  | 3,875                                | ↔                       | n/a  | n/a                                 | n/a               |
| 1.9   | Directorate          | ✗                                 | Resident satisfaction with Bright Islington services   | Annual                                      | Did not take place                         |                                  |                                      |                         |  |                                     |                   |
| 1.10  | Directorate          | ✓                                 | % of pupils achieving a Good Level of Development in the Early Years Foundation Stage Profile  | Annual                                      | <b>64.7% (2021/22 AY)</b>                  | not directly comparable          | Not available due to Covid           | -                       | Inner London 67.5% (2021/22 AY)                  | 65.2% (2021/22 AY)                  | 2nd from bottom   |
| 1.11  | Directorate          | ✓                                 | Gap between the % of pupils who were eligible for Free School Meals who achieved a Good Level of Development in the Early Years Foundation Stage Profile and the borough average | Annual                                      | <b>FSM - 53.4% 11.3pt gap (2021/22 AY)</b> | not directly comparable          | Not available due to Covid           | -                       | Inner London FSM - 57.9% 9.6 pt gap (2021/22 AY) | FSM - 49.1% 16.1pt gap (2021/22 AY) | Top               |
| 1.12  | Directorate          | ✓                                 | Number of children being supported through our Bright Start & Bright Futures family support offer – rate of assessments per 10,000   | Termly                                      | <b>359 (Q4 2022-23)</b>                    | Not comparable                   | Not comparable                       | -                       | n/a  | n/a                                 | n/a               |
| 1.13  |                      | ✗                                 | Percentage of good and outstanding early years settings  | Termly                                      | TBC - 29th June                            | 95.6% (March 2022)               | 95.6% (March 2022)                   | ↓                       |  |                                     |                   |
| 1.14  |                      | ✗                                 | Number of children completing the summer reading challenge   | Annual                                      | <b>536 (2022)</b>                          | 904 (2019)                       | 904 (2019)                           |                         |  |                                     |                   |
| <b>Outcome: Always keep children and young people safe and secure and reduce the number of children growing up in poverty</b> |                      |                                   |  |   |  |                                  |                                      |                         |  |                                     |                   |
| 2.1   | ✓                    | ✓                                 | Number of Looked After Children  | Quarterly                                   | <b>324 (March 2023)</b>                    | 385 (March 2022)                 | 385 (March 2022)                     | ↓                       | Not comparable                                   | Not comparable                      | n/a               |
| 2.2   | ✓                    | ✓                                 | % of repeat CLA  | Quarterly                                   | <b>8.7% (Q4 2022-23)</b>                   | 5.0% (2021/22)                   | 5.0% (2021/22)                       | ↑                       | n/a  | n/a                                 | n/a               |
| 2.3   | ✓                    | ✓                                 | Attendance of CIN  | Annual                                      | <b>84% (2021/22)</b>                       | 87.6%                            | 87.6%                                | ↓                       | 86.4% (Inner London 2021/22)                     | 83.6 (2021/22)                      | 2nd from top      |
| 2.4   |                      | ✓                                 | Attainment of Children in Need (CIN) - KS2 (% of CIN achieving expected level in Reading, Writing and Maths)   | Annual                                      | <b>31% (2021/22)</b>                       | 38% (2018/19)                    | Not available due to covid           | Not directly comparable | 36% (Inner London 2021/22)                       | 28% (2021/22)                       | 2nd from top      |
| 2.5   |                      | ✓                                 | Attainment of Children in Need (CIN) - KS4 (Attainment 8)  | Annual                                      | <b>22.4 (2021/22)</b>                      | 21.3 (2020/21)                   | 21.3 (2020/21)                       | ↑                       | 23.5 (Inner London 2021/2)                       | 20.6 (2012/22)                      | 2nd from top      |
| 2.6   | Directorate          | ✓                                 | Number of children and young people referred to the Social, Emotional & Mental Health Central Point of Access  | Quarterly                                   | <b>2,371 (2022-23 FY)</b>                  | 2,162 (2021-22 FY)               | 2,162 (2021-22 FY)                   | ↑                       | n/a  | n/a                                 | n/a               |
| 2.7   | x                    | ✓                                 | Children's social care contacts in the past month  | Monthly (internal) / quarterly for Scrutiny | <b>1,303 (March 2023)</b>                  | 1,011 (March 2022)               | 1,011 (March 2022)                   |                         | n/a  | n/a                                 | n/a               |
| 2.8   | x                    | ✓                                 | Percentage of re-referrals to Children's Social Care within the previous 12 months   | Monthly (internal) / quarterly for Scrutiny | <b>17.2% (2022-23)</b>                     | 17.5% (2021/22)                  | 17.5% (2021/22)                      | ↓                       | 18.0% (2021/22 FY)                               | 21.5% (2021/22 FY)                  | 2nd from bottom   |
| 2.9   | x                    | ✓                                 | Number of children who are the subject of a Child Protection Plan  | Monthly (internal) / quarterly for Scrutiny | <b>169 (end of 2022-23)</b>                | 160 (end of 2021/22)             | 160 (end of 2021/22)                 | ↑                       | n/a  | n/a                                 | n/a               |

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|---|----------------------|-----------------------------------|--|---|--|---|-----------------------------------|-------------------------|--|---|-------------------|
| 2.10  | x                    | ✓                                 | Percentage of children who become the subject of a Child Protection Plan for a second or subsequent time   | Monthly (internal) / quarterly for Scrutiny | <b>24%</b><br><b>(2022-23)</b>                                     | 23.8%<br>(2021/22)  | 23.8%<br>(2021/22)                | ↑                       | 18.4%<br>(2021/22 FY)                                      | 23.3%<br>(2021/22 FY)                         | 2nd from bottom   |
| 2.11  | x                    | ✓                                 | Placement stability - short term - Proportion of looked after children with 3 or more placements over the course of the year   | Monthly (internal) / quarterly for Scrutiny | <b>11.1%</b><br><b>(2022-23 FY)</b>                                | 10.9%<br>(2021/22 FY)                                     | 10.9%<br>(2021/22 FY)             | ↑                       | 10.2%<br>(2021/22 FY)                                      | 9.8%<br>(2021/22 FY)                          | 2nd from bottom   |
| 2.12  | x                    | ✓                                 | Placement stability - long term - Percentage of children who have been looked after for more than 2.5 years who have been looked after in the same placement for at least 2 years or placed for adoption | Monthly (internal) / quarterly for Scrutiny | <b>63%</b><br><b>(2022-23 FY)</b>                                  | 66.3%<br>(2021/22 FY)                                     | 66.3%<br>(2021/22 FY)             | ↓                       | 70.4%<br>(2021/22 FY)                                      | 71.0%<br>(2021/22 FY)                         | Bottom            |
| 2.13  | x                    | X                                 | Rate of Looked After Children  | Annual                                      | <b>105</b><br><b>(2021/22 FY)</b>                                  | 79<br>(2020/21 FY)  | 79<br>(2020/21 FY)                | Not directly comparable | 64<br>(2021/22 FY)   | 70<br>(2021/22 FY)                            | Bottom            |
| 2.14  | x                    | ✓                                 | Number of children missing from care for 24+ hours   | Monthly (internal) / quarterly for Scrutiny | <b>9</b><br><b>(March 2023)</b>                                    | 8<br>(March 2022)   | 8<br>(March 2022)                 | ↔                       | n/a  | n/a   | n/a               |
| 2.15  | x                    | ✓                                 | Percentage of primary school pupils eligible for Free School Meals   | Termly                                      | <b>41.5%</b><br><b>(Spring term 2023)</b>                          | 40.2%<br>(Spring 2022 term)                               | 40.2%<br>(Spring 2022 term)       | ↑                       | -  | -   | -                 |
| 2.16  | x                    | ✓                                 | Percentage of secondary school pupils eligible for Free School Meals   | Termly                                      | <b>44.4%</b><br><b>(Spring term 2023)</b>                          | 41.6%<br>(Spring term 2022)                               | 41.6%<br>(Spring term 2022)       | ↑                       | -  | -   | -                 |
| <b>Outcome: Ensure our schools are places where all young people can learn and thrive</b> |                      |                                   |  |   |  |   |                                   |                         |  |   |                   |
| 3.1   | ✓                    | ✓                                 | Percentage of primary school children who are persistently absent (below 90% attendance)   | Termly                                      | <b>24.5%</b><br><b>(Aut 2022/23 term)</b>                          | 18.0% (Aut 2021/22)                                       | <b>18.4%</b><br><b>(21/22 AY)</b> | ↑                       | 23.3%<br>(Inner London - Autumn term)                      | 20.9% (Autumn term)                           | Bottom            |
| 3.2   | ✓                    | ✓                                 | Percentage of secondary school children who are persistently absent (below 90% attendance)   | Termly                                      | <b>28.0%</b><br><b>(Aut 2022/23 term)</b>                          | 23.8% (Aut 2021/22)                                       | <b>26.5%</b><br><b>(21/22 AY)</b> | ↑                       | 23.6%<br>(Inner London - Aut term)                         | 27.5% (Autumn term)                           | 2nd from bottom   |
| 3.3   | ✓                    | ✓                                 | Percentage rate of suspensions - primary   | Termly                                      | <b>0.58%</b><br><b>(2021/22 Spring term)</b>                       | 0.28%<br>(2020/21 Spring Term)                            | 1.46%<br>(2020/21 AY)             | ↑                       | Inner London 0.25%<br>(Spring 2022/23)                     | 0.47%<br>(Spring 2022/23)                     | Bottom            |
| 3.4   | ✓                    | ✓                                 | Percentage rate of suspensions - secondary   | Termly                                      | <b>8.11%</b><br><b>(2021/22 Spring term)</b>                       | 1.74%<br>(2020/21 Spring Term)                            | 14.95%<br>(2020/21 AY)            | ↑                       | Inner London 3.35%<br>(Spring 2022/23)                     | 4.88%<br>(Spring 2022/23)                     | Bottom            |
| 3.5   | ✓                    | X                                 | Progress between Key Stage 1 and 2 - Reading   | Annual                                      | <b>0.54</b><br><b>(2021/22)</b>                                    | 1.58<br>(2018/19)   | not available                     | Not directly comparable | Inner London 0.90<br>(2021/22)                             | 0.04<br>(2021/22)                             | 2nd from top      |
| 3.6   | ✓                    | X                                 | Progress between Key Stage 1 and 2 - Writing   | Annual                                      | <b>0.70</b><br><b>(2021/22)</b>                                    | 1.77<br>(2018/19)   | not available                     | Not directly comparable | Inner London 1.11<br>(2021/22)                             | 0.05<br>(2021/22)                             | Top               |
| 3.7   | ✓                    | X                                 | Progress between Key Stage 1 and 2 - Maths   | Annual                                      | <b>0.18</b><br><b>(2021/22)</b>                                    | 1.21<br>(2018/19)   | not available                     | Not directly comparable | Inner London 0.99<br>(2021/22)                             | 0.04<br>(2021/22)                             | 2nd from top      |
| 3.8   | ✓                    | X                                 | Progress 8 (between Key Stage 2 and 4)   | Annual                                      | <b>+0.07</b><br><b>(2021/22)</b>                                   | +0.03<br>(2018/19)  | not available                     | Not directly comparable | +0.2<br>(Inner London 2021/22)                             | -0.03<br>(2021/22)                            | 2nd from top      |
| 3.9   | ✓                    | X                                 | Percentage of 16 & 17 year olds (year 11 and 12 age) with an offer of a suitable place, by the end of September, to continue in education or training the following year                                 | Annual                                      | <b>96.7%</b><br><b>(2021/22 leavers)</b>                           | 97.3%<br>(2020-21 leavers)                                | 97.1%<br>(2019-120 leavers)       | ↓                       | 96.7%<br>(2021/22 leavers provisional)                     | 94.5%<br>(2021/22 leavers provisional)        | 2nd from top      |
| 3.10  | ✓                    | ✓                                 | % of 16 & 17 year old residents NEET or in not known activity  | Annual (Dec-Feb)                            | <b>4.5%</b><br><b>(provisional)</b>                                | 4.6%<br>(Dec 2021 - Feb 2022)                             | 4.8%<br>(Dec 2020 - Feb 2021)     |                         | 3.4%<br>(2021/22)"   | 4.7%<br>(2021/22)"                            | 2nd from bottom   |
| 3.11  | Directorate          | X                                 | Progress between Key Stage 1 and 2 for SEN Support   | Annual                                      | <b>Reading -0.24</b><br><b>Writing -0.86</b><br><b>Maths -0.48</b> | (2018/19)<br>Reading 1.37<br>Writing 0.10<br>Maths 1.16   | not available                     | Not directly comparable | Inner London Reading 0.15<br>Writing 0.01<br>Maths 0.21    | Reading -1.17<br>Writing -1.55<br>Maths -0.91 | n/a               |
| 3.12  | Directorate          | X                                 | Progress between Key Stage 1 and 2 for Black Caribbean   | Annual                                      | <b>Reading -0.3</b><br><b>Writing -0.8</b><br><b>Maths -2.6</b>    | (2018/19)<br>Reading 0.36<br>Writing -0.55<br>Maths -0.66 | not available                     | Not directly comparable | Inner London Reading -0.50<br>Writing -0.26<br>Maths -1.64 | Reading -0.2<br>Writing -0.3<br>Maths -1.7    | n/a               |
| 3.13  | Directorate          | X                                 | Progress between Key Stage 1 and 2 for White British & FSM Eligible  | Annual                                      | <b>Reading -1.0</b><br><b>Writing -1.6</b><br><b>Maths -2.5</b>    | -   | not available                     | Not directly comparable | Reading -1.24<br>Writing -1.09<br>Maths -1.91              | Reading -1.4<br>Writing -1.3<br>Maths -1.9    | n/a               |

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|--|----------------------|-----------------------------------|---|--------------------|---------------------------------|----------------------------------|--------------------------------|-------------------------|---|-----------------------------|-------------------|
| 3.14   | Directorate          | X                                 | Progress 8 scores for SEN Support   | Annual             | -0.24 (2021/22)                 | -0.55 (2018/19)                  | not available                  | Not directly comparable | -0.27 (Inner London 2021/22)  | -0.47 (2021/22)             | Top               |
| 3.15   | Directorate          | X                                 | Progress 8 scores for Black Caribbean   | Annual             | -0.58 (Provisional 2021/22)     | -0.35 (2018/19)                  | not available                  | Not directly comparable | -0.37 (Provisional 2021/22)   | -0.33 (2021/22)             | n/a               |
| 3.16   | Directorate          | X                                 | Progress 8 scores for White British & FSM Eligible  | Annual             | -1.04 (Provisional 2021/22)     | -1.14 (2018/19)                  | not available                  | Not directly comparable | -0.92 (Provisional 2021/22)   | -0.88 (Provisional 2021/22) | n/a               |
| 3.17   |                      | ✓                                 | Percentage rate of suspensions - Black-Caribbean secondary school pupils                                | Termly             | 18.6% (2021/22 Spring Term)     | 3.74% (2020/21 Spring Term)      | 27.76% (2020/21 Academic year) | ↑                       | Inner London 7.72% (2021/22 Spring term)                                | 7.22% (2021/22 Spring term) | n/a               |
| 3.18   |                      | ✓                                 | Number of Electively Home Educated pupils   | Quarterly          | 309                             | 258 (End of 2021/22 FY)          | 258 (End of 2021/22 FY)        | ↑                       | n/a   | n/a                         | n/a               |
| 3.20   |                      | X                                 | Average Attainment 8 score  | Annual             | 49.9 (2021/22)                  | 45.8 (2018/19 revised)           | Not available                  | Not directly comparable | Inner London 52 (2021/22)   | 48.9 (2021/22)              | 2nd from top      |
| 3.21   |                      | ✓                                 | Number of schools engaged in the 11 by 11 Cultural Enrichment Programme                                 | Quarterly          | 60                              | 64 (End Q4 2021/22)              | 64 (End Q4 2021/22)            | ↓                       | n/a   | n/a                         | n/a               |
| 3.22   |                      | ✓                                 | Number of unique page views - Creative & Music pages  | Quarterly          | 15939                           | 15,815 (End Q4 2021/22)          | 15,815 (End Q4 2021/22)        | ↔                       | n/a   | n/a                         | n/a               |
| 3.23   |                      | ✓                                 | Percentage of good and outstanding Islington schools (all phases)                                       | Quarterly          | 97.1% (Q4 2022/23 FY)           | 92.5% (Q4 2021/22 FY)            | 92.5% (Q4 2021/22 FY)          | ↑                       | 95.3% (Q4 2022/23)  | 87% (Q4 2022/23)            | Top               |
| Outcome: Make sure fewer young people are victims or perpetrators of crime |                      |                                   |   |                    |                                 |                                  |                                |                         |   |                             |                   |
| 4.1  | x                    | ✓                                 | Percentage of young people (aged 10-17) triaged that are diverted away from the criminal justice system | Quarterly          | 96% (Q1-Q4 2022/23)             | 91% (Q1-4 2021/22)               | 91% (Q1-4 2021/22)             | ↑                       | n/a   | n/a                         | n/a               |
| 4.2  | ✓                    | ✓                                 | Number of first time entrants into Youth Justice System   | Quarterly          | 37 (Q1-Q4 2022/23)              | 45 (Q1-4 2021/22)                | 45 (Q1-4 2021/22)              | ↓                       | n/a   | n/a                         | n/a               |
| 4.3  | ✓                    | ✓                                 | Percentage of repeat young offenders (under 18s)  | Quarterly          | 22% (Q4 2022/23)                | 20% (Q4 2021/22)                 | 20% (Q4 2021/22)               | ↑                       | YJB measure on reoffending uses a different cohort so is not comparable |                             |                   |
| 4.3a   | x                    | ✓                                 | Percentage of repeat young offenders (under 18s) - YJB measure  | Quarterly          | 31.6% (Apr - Jun 21)            | 66.7% (Apr-Jun 20)               | 21.1% (2021/22)                | ↓                       |   |                             |                   |
| 4.4  | Directorate          | ✓                                 | Number of custodial sentences for young offenders   | Quarterly          | 5 (Q1-Q4 2022/23)               | 4 (Q1-4 2021/22)                 | 4 (Q1-4 2021/22)               | ↑                       | n/a   | n/a                         | n/a               |
| 4.5  | ✓                    | ✓                                 | Number of Domestic abuse offences   | Quarterly          | 2,783 (Q1-Q4 2022/23)           | 2,756 (Q1-4 2021/22)             | 2,756 (Q1-4 2021/22)           | ↔                       | n/a   | n/a                         | n/a               |
| 4.6  | Directorate          | ✓                                 | Reduction in over-representation of Black young people in under-18 offending population                 | Quarterly          | +18% (2022/23)                  | +23% (2021/22)                   | +23% (2021/22)                 | ↓                       | Not comparable  | Not comparable              | n/a               |
| Outcome: Help residents get the skills they need to secure a good job      |                      |                                   |   |                    |                                 |                                  |                                |                         |   |                             |                   |
| 5.1  | ✓                    | X                                 | Number of library visits  | Quarterly          | 766000 (2022/23 FY)             | 174,248 (Q3 2021/22 only)        |                                | -                       |   |                             |                   |
| 5.2  | ✓                    | X                                 | Number of residents engaging with community activities  | Quarterly          | 43986 (2022/23 FY)              | n/a                              | n/a                            | -                       |   |                             |                   |
| 5.4  | x                    | ✓                                 | 100 hours of the world of work - Number of new businesses offering world of work activities             | Quarterly          | 40                              | n/a                              | n/a                            | -                       | n/a   | n/a                         | n/a               |
| 5.5  | x                    | ✓                                 | 100 hours of the world of work - Number of pupil experiences delivered                                  | Quarterly          |                                 | n/a                              | n/a                            | -                       | n/a   | n/a                         | n/a               |